

# Англійська мова

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## «Англійська мова»

підручник для 4 класу  
загальноосвітніх навчальних закладів



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1



Listen and chant the rhyme.

LET'S LEARN ENGLISH!



What's your name?  
How old are you?

What's your e-mail?  
Your telephone, too?

Let's learn English — 1,2,3!  
Let's learn English,  
you and me!

2



Listen and point to the right name.

a B-I-L-L

e K-A-T-E

b L-I-Z

f N-I-C-K

c T-A-R-A-S

g V-I-C-K-Y

d M-A-X

h O-K-S-A-N-A

3



Spell the names.

D-A-N

B-O-H-D-A-N

M-A-R-Y

P-O-L-L-Y

A-N-N

T-O-N-Y

**Remember!**

**She** → **Her**

This is a girl.

**Her** name is Mary.

**He** → **His**

This is a boy.

**His** name is Bill.



4



Listen and complete.

- Hello, what's your name?
- Olena ... .
- How old are you?
- I'm ...
- What's your telephone number?
- It's 0038-067-... - 6536
- What's your e-mail?
- It's ...@i.ua
- Thank you, Olena.



ten,  
Voitenko,  
903,  
Olena

5



Read and speak about the girl.

This is a boy.  
His name is Bill.  
His surname is Smith.  
He is from England.  
He is nine.  
He is a pupil in Year 4.  
His e-mail is billsmith@post.com  
His telephone number is 0044-730-287-5878



This is ...  
Her name is ...  
.....

Mary, Black, Spain, ten,  
Year 4, Mar@gmail.com,  
0085-412-207-3443

1



Listen and sing the song.



1, 2, 3, 4, 5

Say the numbers.

You can try.

6, 7, 8, 9, 10

It's so easy.

Try again.

20, 30, 45

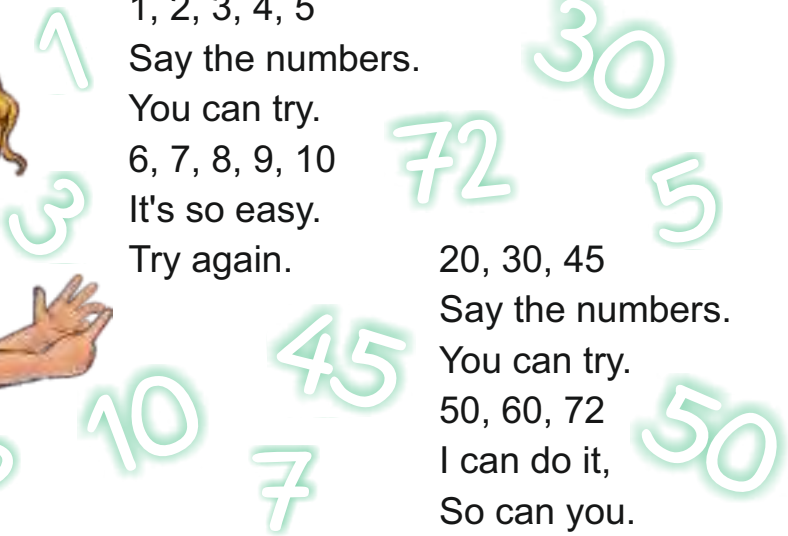
Say the numbers.

You can try.

50, 60, 72

I can do it,

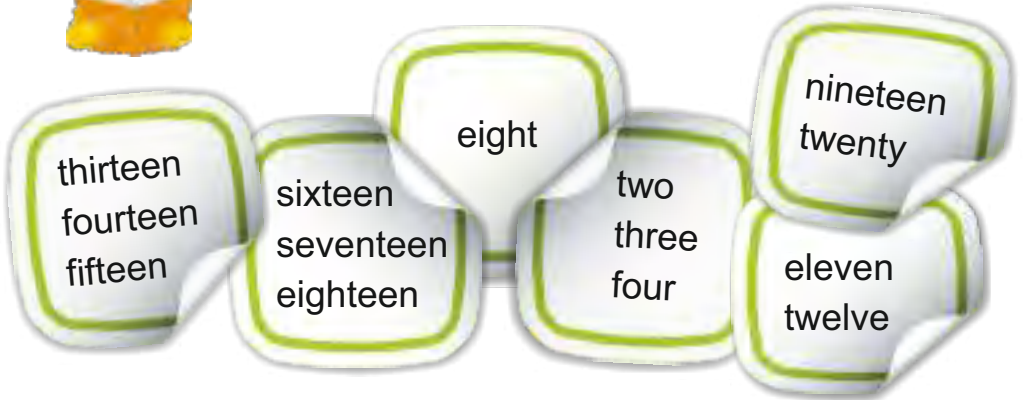
So can you.



2



Read the numbers.



3



Listen and repeat.

20	twenty	50	fifty	80	eighty
30	thirty	60	sixty	90	ninety
40	forty	70	seventy	100	hundred

4



Listen and read these numbers.

27 twenty-seven

75 seventy-five

34 thirty-four

82 eighty-two

46 forty-six

93 ninety-three

51 fifty-one

200 two hundred

68 sixty-eight

500 five hundred

**Remember!**

You say: **61**

You write: **sixty-one**



5



Say the numbers.

22

44

66

88

33

55

77

99

6



Listen and point to the number you hear.

- a) 10 or 2?
- b) 1 or 21?
- c) 13 or 30?
- d) 40 or 14?
- e) 33 or 43?
- f) 51 or 15?
- g) 16 or 60?



**1**  Match and act out.



- |                        |                             |
|------------------------|-----------------------------|
| 1 What's your name?    | a I'm nine years old.       |
| 2 What's your surname? | b It's galy@post.com        |
| 3 What's your e-mail?  | c My name is Halyna.        |
| 4 How old are you?     | d My surname is Bondarenko. |
| 5 Where are you from?  | e I am from Ukraine.        |

**2**   Ask and answer in pairs.



- 1 What's your name?
- 2 How old are you?
- 3 Are you a pupil?
- 4 What's your e-mail?
- 5 What's your telephone number?
- 6 Where are you from?

**3**  Read and say about the presents from Ukraine.



TARAS WRITES TO BILL  
 This is Taras Petrenko.  
 He is from Ukraine.  
 His favourite sport is football.  
 He likes playing computer games, too.



His favourite colour is blue. Taras likes English.

In his letters he tells Bill about Ukraine, his family and friends. Bill has got some presents from Taras. They are Christmas Vertep photos and pysankas, coloured Easter eggs.



4



Say if the sentences are true or false.

- 1 Taras is Bill's e-mail friend.
- 2 His favourite sport is volleyball.
- 3 Taras likes playing football.
- 4 His favourite lesson is English.
- 5 Taras is from England.

5



Do the project and play the game.

## WHO IS IT?

- 1 Take a piece of paper.
- 2 Write about your classmate.
- 3 In class put all the pieces of paper in a box.
- 4 Draw one out<sup>1</sup> and read it.
- 5 Guess who it is.



*It's a girl.  
Her favourite sport is ...  
Her favourite colour (lesson) is ...  
Her e-mail address (phone number) is ...  
Her friend is ...*

<sup>1</sup>to draw out

— витягати (з)

1



Listen and repeat.



**scissors**  
['sɪzəz]



**markers**  
['mɑ:kə]



**glue**  
[glu:]



**crayons** ['kreɪn]



**shop** [ʃɒp]

2



Listen and say.



*Nick:* I need a pen,  
please.

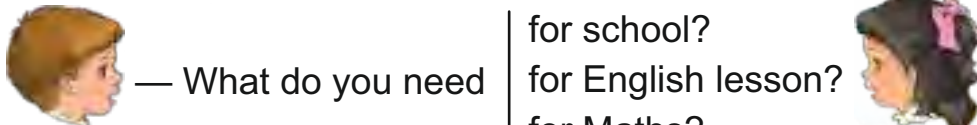
*Shop assistant:* What  
colour?

*Nick:* Blue.

*Shop assistant:* That's  
two pounds,  
please.

*Nick:* Thank you.

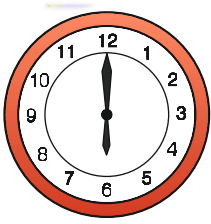
### 3 Ask and answer in pairs.


 — What do you need for school?  
 — I need ...

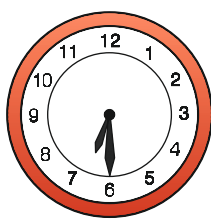
for English lesson?  
 for Maths?



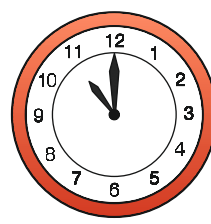
### 4 Look and say.



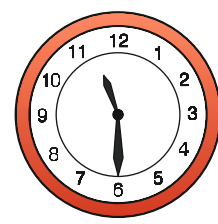
It's six o'clock.



It's **half** past six.



It's eleven o'clock.



It's **half** past eleven.

### 5 Listen and read.



Dear Children,  
 Welcome to form 4. School starts on Tuesday at 8 o'clock. You need two copybooks, a pen, a pencil, an eraser and markers. School is over at 12 o'clock. See you on Tuesday in room 24.  
 Your new teacher,  
 Mrs Edwards.



6



Choose and say.

1 School starts on...

- a) *Monday*
- b) *Tuesday*
- c) *Wednesday*

2 Children need...

- a) *a pen and scissors*
- b) *markers and glue*
- c) *copybooks and markers*

3 School is over at...

- a) *12 o'clock*
- b) *8 o'clock*
- c) *10 o'clock*

4 Their teacher's name is ...

- a) *Mrs Alison*
- b) *Miss Willkins*
- c) *Mrs Edwards*

7



Listen and say the rhyme.



Hold up your pencil!  
Hold up your book!  
Open it and take a look!  
Use your book.  
And put it down!  
Touch the floor and turn around.



1



Listen and read.

**a uniform** ['ju:nɪfɔ:m] school uniform, to wear a uniform. Do you wear a uniform for school? I like my new school uniform.

**be over** [bi'əʊvə] School is over, we can play. Summer is over, September comes. Holidays are over, and we go to school.

**feel** [fi:l], (**felt**) feel sorry, feel sad. I feel happy. I've got my birthday today. She feels sorry, her pet is ill. How do you feel? — I feel sad.

2



Listen and say.



*Vicky:* Hello, Kate. How are you?  
Are you ready for school?

*Kate:* Well, I am fine.  
I've got a new uniform  
and a new bag  
this year. What  
about you?

*Vicky:* My old uniform is OK.  
Well, I feel sad...

*Kate:* Why?

*Vicky:* Summer is over.  
Holidays are over...

*Kate:* So what? We are  
going to meet at school.  
Isn't it nice?



3



Say if it is true or false.

- 1 Vicky has got an old uniform this year.
- 2 Vicky is happy to go to school.
- 3 Kate has got a new bag and a new uniform this year.
- 4 Kate feels sad because summer is over.
- 5 Kate is happy to meet her friends at school.

4



Talk with your friend.



A: Hello! How are you?

B: Well, I feel...

A: Are you ready for school?

B: I've got a new... And you?

A: ...



I feel happy!



I am fine (OK).



I feel sad.

5



Listen and say the rhyme.

I've got pencils in my bag,  
Books and markers, too.  
I've got copybooks and a ruler,  
Scissors and some glue.

I've got crayons in my bag,  
White, red, and blue.  
I've got orange, brown and grey,  
Green and yellow, too.



**1**  Read and match.



- a) Bob's Books
- b) Hamburger Hut
- c) School Bazaar
- d) Sweet World
- e) Clothes for You

<p><b>1</b> 3 for 2 pounds</p> <p><b>YUMMY BARS</b> Chocolate, vanilla, mango, banana</p> <p>Tel: 747 3186 / 7</p> 	<p><b>2</b> <b>OPENING SPECIAL</b></p> <p>Buy jeans – get a free hat!</p> <p>Tel: 747 1389</p> 
<p><b>3</b> <b>THIS WEEK</b></p> <p><b>BACK TO SCHOOL SPECIAL</b></p> <p><b>50%</b> off all school bags blue, red, black and purple</p> <p>Tel: 747 2970</p> 	<p><b>5</b> <b>BOOKS!</b></p> <p>Buy 1, get 1 free. Children's books, copybooks and more!</p> <p>Tel: 747 6087</p> 
<p><b>4</b> <b>THIS WEEK ONLY:</b></p> <p>Sunday - Thursday Buy a hamburger and chips, get a free cola</p> <p>Tel: 747 5893</p> 	

2



Listen and say.



*Nick:* Hi, Bill! Are you ready for school?

*Bill:* Well, I am going to buy a new bag. What about you?

*Nick:* I am going to buy a ruler and some copybooks.

*Bill:* Let's go to the shop together!

*Nick:* OK.

**Remember!**



I **am**

You **are**

He / she **is**

**going to**

buy a new uniform.

play a game.

read a book.

3



Complete with the words from the boxes.

a pen, books, an eraser, four, a drink, my schoolbag, copybooks, a sandwich, pencil-box, a ruler, glue, fruit, cake

am going to

is going to



This is my schoolbag. I am going to wear it on my back. I am going to put ... and ... in it. I ...



... to put ... , ... , ... and ... . I get hungry every day around 10 o'clock, so I ... to put ... in my schoolbag. I usually like to have ... . This year I ... to be in Year ... at school. My teacher ... to meet us in room 24.



4



Talk with your friend. Use task 1 on page 15.



A: I am going to buy new jeans.

B: Go to the *Clothes for You*.

They've got jeans there.



chocolate

schoolbag

hamburger

some books

a drink

vanilla cake

a red bag

a nice hat

copybooks

1  Listen and repeat.



pocket ['pɒkɪt]



badge [bædʒ]



uniform ['ju:nɪfɔ:m]

2  Listen and read.



**A School Uniform**

Mike Stones is an English schoolboy. He goes to school in London.

When he goes to school he wears a white shirt and a tie with the colours of his school. He wears a school jacket. His jacket is blue, the colour of his school. He has got the school badge on the pocket of his jacket. He has got his school badge on his cap, too.

Winter in England is not very cold. It does not snow much, but it often rains. Mike often wears a raincoat in winter.



3  Answer the questions.

- a) Where does Mike go to school?
- b) Does he wear a tie?
- c) What colour is his jacket? Why?
- d) What has he got on his pocket?
- e) Does it snow much in winter in England?
- f) What does Mike Jones often wear in winter?

4



**Work in pairs.**

**Pupil A**, speak about you classmate.

Don't say his / her name.

**Pupil B**, try to guess who he / she is.

- What is your classmate's name?
- Is he / she tall?
- What colour is his / her hair?
- Has he / she got long or short hair?
- What colour are his / her eyes?
- What is he / she wearing today?



5



**Look and describe the uniforms.**



①



②



③



④

6



**Design the uniform<sup>1</sup> for your school. Describe it.**

<sup>1</sup>to design [di'zain] the uniform — розробити зразок шкільної форми.

1



Listen and say.



*Kate:* I am going to study Art. It's my favourite subject.

*Vicky:* Why do you like Art so much?

*Kate:* I like painting and making things with my hands.

*Vicky:* Are you going to study German?

*Kate:* No I am not. I am going to study French this year.

2



Ask and answer.



A: Are you going to study...?

B: Yes, I am. / No, I am not. I am going to study ... , ... and ... this year.





$$2 + 2 = ?$$


**Remember!**


I **am going to** study Art **next** year.

I **am not going to** study German.

**What are** you **going to** study next year?

Melany **is going to** take Computer Science.

She **is not going to** take Art.

Is your brother **going to** take Computer Sciences, too?

**What is** he **going to** take?

**3**

**Choose and say.**

- 1 What subjects (*are / is*) you going to take?
- 2 (*Is / are*) your sister going to study Music at school?
- 3 Dan (*are going to / is going to*) play football tomorrow.
- 4 What time (*am / is*) it going to start?
- 5 My friends (*are going to / is going to*) move to a new school next year.
- 6 What (*are / am*) you going to buy?
- 7 Liz (*are / is*) not going to play dolls.
- 8 What uniform (*is / are*) Tom going to choose?

4



Listen and read.

**after** ['ɑ:ftə] Autumn comes after summer.

February comes after January. What lesson comes after Maths today?

**before** [bi'fɔ:] February comes before March.

Autumn comes before winter. What day is before Tuesday? — Monday is.

**class** [kla:s] classes, in class, after classes, before classes. Do you speak English in class? I don't play before classes.

5



Look at your timetable for today and say.



- What lesson comes after Maths?
- What lesson have you got before Reading?
- What is before Maths?
- What is after Reading?



1



Listen, then say if the sentences are true or false.

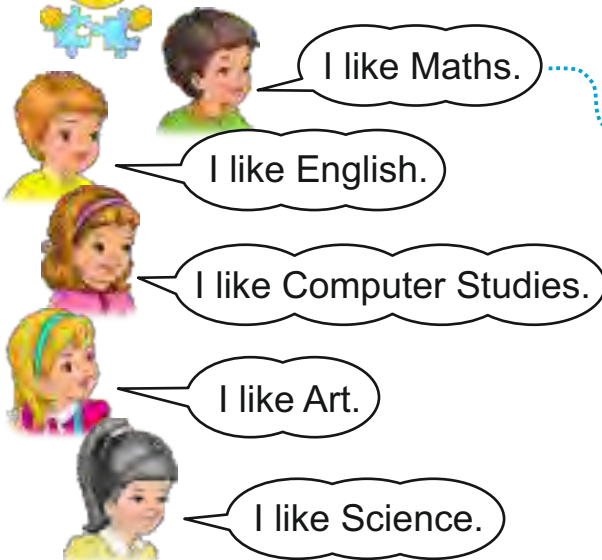
- 1 Ann has got Reading on Mondays.
- 2 Sam has got Maths on Wednesdays.
- 3 Jane's favourite lesson is Maths.
- 4 Jane likes writing and reading.
- 5 Jim likes PE lessons.



2



Read and match.



- a) She likes painting pictures.
- b) He likes doing sums.
- c) He likes reading English books.
- d) She likes reading about animals.
- e) She likes doing projects on her computer.

3



Ask and answer.



A: Do you ... (read stories) in Maths?

B: Yes, I do. / No, I don't.

A: What do you do in Art?

B: I ...



Music, History, Science, Ukrainian, French, Computer Science, English, Reading, PE

4



Work in pairs. Do the interview.

- 1 What's your favourite day of the week?
- 2 What time do you go to school?
- 3 What time do you usually get up on that day?
- 4 How many lessons have you got?
- 5 What is your favourite lesson?
- 6 What do you usually do in this lesson?



5



Tell your classmates what you usually do:

- before classes;
- in class;
- after classes.

6



Write about your favourite day.

... is my favourite day. I usually ... on that day.  
 I get up ... I like ...  
 After classes ...



1



Listen and read.

**a test** [test] to have a test. We've got a test on English. Schoolchildren are having a test on Nature Study now. What are you going to do after the test? How many tests have you got this week?

2



Listen and say.

*Vicky:* What are you going to do on Thursday?

*Bill:* I don't know. Why?

*Vicky:* We are going to have a test on Maths on Friday. Can you help me to get ready?

*Bill:* Of course, I can. When will we meet?

*Vicky:* Can we meet after the lessons on Thursday?

*Bill:* OK. We'll meet at 2 o'clock. See you.

*Vicky:* Thanks a lot. Bye-Bye!



**Remember!**



We do sums **in** Maths.

*but*

We have a test **on** Maths.

**at**

four o'clock  
night  
the lesson

**Remember!**



**in** | the evening / the morning / the afternoon  
summer / autumn / September / May

**on** | Tuesday  
Monday morning / Saturday evening

**3**



**Ask and answer in pairs.**

- 1 What is Vicky going to have on Thursday?
- 2 Is Bill going to help Vicky before the test?
- 3 What day is Bill going to help Vicky?
- 4 What time are they going to meet?

**4**



**Talk to your classmate.**



A: What are you going to do  
on / in / at ...?

B: I am going to ... And you?

A: Well, I am going to ...



**5**



**Fill in 'at', 'on', 'in', 'after' or 'before'.**

- a) Sam gets up ... eight o'clock in the morning.
- b) They clean their teeth ... the morning.
- c) They play football ... classes.
- e) Yesterday we had a test ... Ukrainian.
- f) I never play with my friends ... classes.

1



Listen and read.

PRIMARY<sup>1</sup> SCHOOLS IN ENGLAND

In England schools have got names, not numbers. For example, schools have got names like Graveney<sup>2</sup> School or Gedar Grove<sup>3</sup> School.

Primary schools teach children from 5 to 11 years old. The school year begins in September. Classes usually begin at nine. Pupils have got a glass of milk or a glass of orange juice at eleven. At half past eleven or at one o'clock they usually have got lunch: meat, pudding or a cake and juice.

Pupils often sit on the carpet on the floor and listen to the teacher. Usually they have some pets in class: hamsters, rabbits, birds or fish. Teachers like to read or tell interesting stories. English pupils often play outdoors during breaks<sup>4</sup>.

<sup>1</sup> Primary ['praɪməri] — початковий

<sup>3</sup> Gedar Grove ['dʒedə ,grəʊv]

<sup>2</sup> Graveney ['grɛɪvəni] (назва школи)

(назва школи)

<sup>4</sup> a break [breɪk] — перерва



2

**Choose and say.**

- 1 In England schools have got ...  
a) *numbers*      b) *names*
- 2 The school year begins in ...  
a) *September*    b) *August*
- 3 English pupils usually have lunch ...  
a) *at home*      b) *at school*
- 4 During breaks they often ...  
a) *read books*    b) *play games*

3

**Copy and complete.**

- 1 English primary schools teach children from ...
- 2 Classes usually start ...
- 3 They usually have got lunch at ...
- 4 In classes pupils usually sit ...
- 5 Children like ...

4

**Read and name:**

- a) a thing pupils wear at school;
- b) a day of the week which comes after Monday;
- c) days of the week when pupils don't go to school;
- d) a lesson when pupils can run, jump and ski;
- e) a day of the week which is before Thursday;
- f) a lesson when pupils can make things.

## Remember!



I

I **get** up late.  
I **go** to school.  
I **wash** my face.  
I **study** at school.  
I **have** lunch at 12.  
I **don't like** Maths.

My friend

He **gets** up early.  
He **goes** to school.  
He **washes** his face.  
He **studies** at school.  
He **has** lunch at 12.  
He **doesn't like** PE.

5



Listen and read.

[s]

make — makes  
work — works  
walk — walks

[z]

read — reads  
go — goes  
come — comes

[ɪz]

watch — watches  
brush — brushes  
wash — washes

6



Interview your friend. Tell about his / her school.

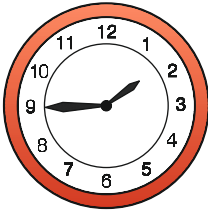
- 1 What school do you study at?
- 2 How many lessons a day have you got?
- 3 When do your lessons start?
- 4 How many breaks have you got every day?
- 5 Where do you have lunch?
- 6 Do you wear a school uniform?
- 7 What don't you like about your school?

*Nick goes to the primary school.  
He has five lessons a day.*

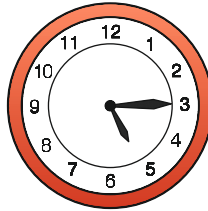


Remember!

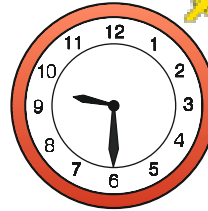
What's the time?



It's a quarter  
['kwɔ:tə] to two.



It's a quarter  
past five.



It's half  
past nine.

1 Match the clocks to the sentences.

- |   |         |         |   |
|---|---------|---------|---|
| a | 04 : 45 | 14 : 45 | b |
| c | 02 : 15 | 10 : 30 | d |
| e | 04 : 15 | 12 : 30 | f |

- d It's half past ten.
- It's a quarter past two.
- It's a quarter past four.
- It's a quarter to five.
- It's half past twelve.
- It's a quarter to three.

2 Listen and read. Draw the clocks in your copybook.



Vicky usually gets up  
at a quarter past 7.



Vicky usually has her  
breakfast at a quarter to 8.



Vicky's school starts at half past 8.



Vicky usually goes to bed at half past 9.

**3**



**Copy and answer the questions.**

- 1 What does Vicky do at a quarter to 8?
- 2 What time does Vicky go to bed?
- 3 When does Vicky's school start?
- 4 What does Vicky do at a quarter past 7?

**4**



**Tell class about your friend.**



My friend's name is Bob.  
 He gets up at a quarter to 7  
 He goes to school at ...  
 He has lunch at ...  
 Bob does his homework at ...  
 At ... he ...  
 Bob has dinner at ...  
 He usually goes to bed at ...



**5**



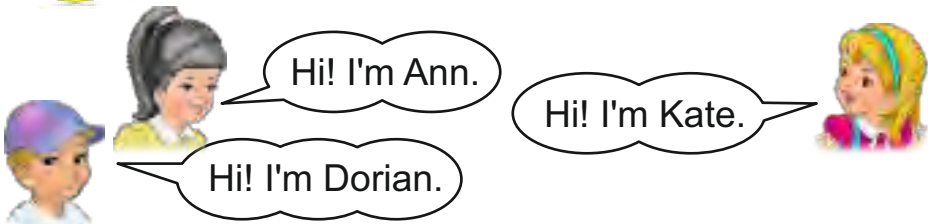
**Write about your day.**

*I get up at a quarter past seven. I go to school at ...*



Now you can ...

**1** ✓ ... listen, choose and say.



Hi! I'm Ann.

Hi! I'm Kate.

Hi! I'm Dorian.

- |                                       |  |
|---------------------------------------|--|
| 1 Dorian's favourite subjects are ... | 3 Ann's favourite day at school is ...                   |
| a) <i>Science and French</i>          | a) <i>Monday</i> b) <i>Friday</i>                        |
| b) <i>French and English</i>          | 4 Her favourite subject is English because she likes ... |
| 2 Mr Robinson is ...                  | a) <i>reading</i>  |
| a) <i>very nice</i>                   | b) <i>the teacher</i>                                    |
| b) <i>very beautiful</i>              |  |

**2** ✓ ... read, then match to make the sentences on page 33.

**TIKI GOES TO SCHOOL**

Tiki is eight. He is a little boy. He lives in Africa. Tiki goes to school. His school starts at 7 o'clock in the morning. There are 52 pupils in Tiki's class. The pupils play in the playground before classes. Some of them wear their school uniform: a white blouse or a shirt and a blue skirt and shorts in the





classroom. Others do not wear uniform because it is not comfortable when it is hot in the room.

Before classes they sing one or two songs. The pupils have classes five days a week. Every day they have five lessons. They study English, Maths, Nature Studies, PE, History, Music and Art. They have swimming, games and computer studies, too.

After classes Tiki plays football and then goes home. When he comes home, he has his lunch. He usually watches cartoons on TV before he does his homework.

- |   |  |
|---|--|
| 1 Tiki's school starts ...                  | <input type="checkbox"/> five days a week.           |
| 2 The school uniform is not comfortable ... | <input type="checkbox"/> he watches cartoons on TV.  |
| 3 Pupils have classes ...                   | <input type="checkbox"/> at 7 o'clock.               |
| 4 After classes the boys play football ...  | <input type="checkbox"/> and then goes home.         |
| 5 Before ... he does his homework.          | <input type="checkbox"/> when it is hot in the room. |

### 3 ✓ ... speak about Tiki and his school.

- Where is Tiki from?
- How many pupils are there in his class?
- What do pupils usually do before classes?
- Do all pupils wear a uniform?
- What does Tiki study at school?
- Does he have lunch in their school canteen?

### 4 ✓ ... write about your friend's day.

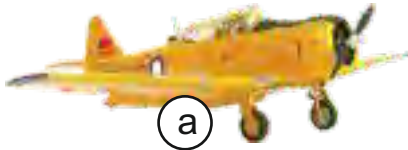
1



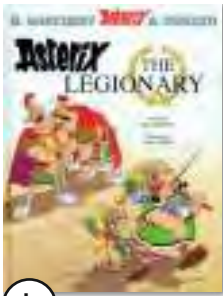
a) Listen about the kids' favourite toys and say if the statements are true or false.

- 1 Rosie's favourite toy is a doll.
- 2 Steve's favourite sport is football.
- 3 Dorian's favourite toy is a computer game.
- 4 Ann's favourite comic is *Tom and Jerry*.
- 5 Martin's favourite toy is a helicopter.

b) Listen again and match the kids with their favourites.



Rosie



Steve



Dorian



Ann



Martin

2



Copy and fill in the table.

Write about your favourites. Then ask two friends.

Name	Toy	Colour	Sport

- 1 What's your favourite toy?
- 2 What's your favourite colour?
- 3 What's your favourite sport?

3



Read and find out the kids' favourite games.

Sashko and Vanya are from Ukraine. Their favourite game is chess. Chess is a board game.



Arturo and Paula are from Italy. They like playing the computer game about SpongeBob. SpongeBob is a cartoon hero. He lives in the sea. Arturo always wins the game.



**Remember!**



**We** like games. **Our** favourite game is chess.  
**They** play computer games.  
**Their** computer games are new.

**we** → **our**  
**they** → **their**

5



Fill in 'their' or 'our'.

- 1 My friends like sports. ... favourite sport is football.
- 2 We're in Class Four. ... teacher is a woman.
- 3 There are 36 pupils in class Four. ... classroom is new.
- 4 We go to Winding School. ... school is old.

6



Look on pages 39-40 and say.

Look at the ... in picture ...  
 Their favourite game is ...



(a)



(b)



c



d



e



f

7



Work in a group of 3. Do the interview.

Mary: What are your names?

Tom: I am Tom.

Dan: And I am Dan.

Mary: What are your hobbies?

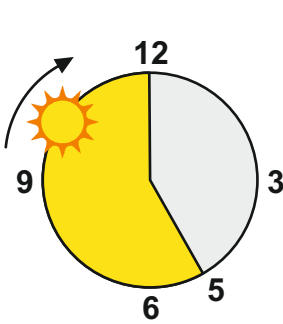
Dan: We like sports and computer games.

Mary: What's your favourite computer game?

Tom: Our favourite computer game is *SpongeBob*.

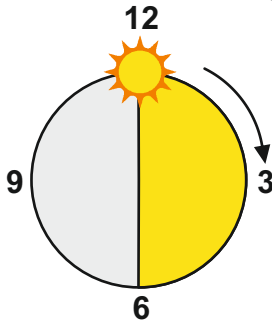


**Remember!**



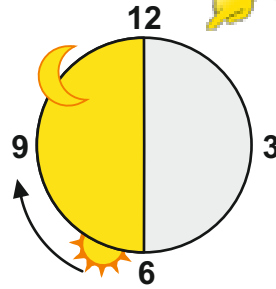
**morning**

5 am–12 am



**afternoon**

12 am–6 am



**evening**

6 pm–12 pm

**1**



**Ask and answer.**



- 1 What's your favourite part of the day?
- 2 What's the difference<sup>1</sup> between am and pm?
- 3 When do you usually listen to music: in the morning, in the afternoon or in the evening?
- 4 When do you usually play games?



**2**

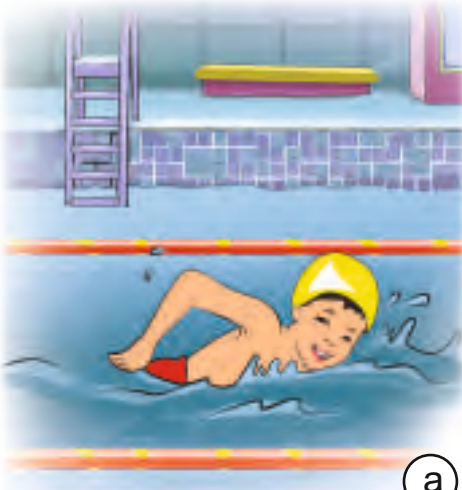


**a) Listen and read. Then match the sentences (1-6) with the pictures on page 42 (a-f).**

- 1 I like evening best. Homework is done and I've got some time for my hobbies.
- 2 I play computer games or I solve maths riddles.
- 3 I sometimes read comics.

<sup>1</sup>a difference [ˌɪntəˈvju:ə] — різниця

- 4 I don't have time to watch TV, because I have swimming practice at 7 p.m.
- 5 But, every Saturday evening I borrow<sup>1</sup> a video from the video rental.
- 6 I watch comedies or action films with my parents at home.



(a)



(b)



(c)



(d)

<sup>1</sup> to borrow ['bɒrəʊ] — позичати, брати на прокат





b) Listen again, read and check<sup>1</sup>.

**3**  a) Look at these words and say what they mean<sup>2</sup>.

- |        |         |       |           |       |
|--------|---------|-------|-----------|-------|
| always | usually | often | sometimes | never |
|--------|---------|-------|-----------|-------|

b) Complete the sentences about yourself.

- I always ... in the morning.
- I always ... in the afternoon.
- I often ... before school.
- I sometimes ... after school.
- I never ... in the evening.

**Remember!**

- **Do** you **listen** to music every afternoon?  
— Yes, I **do**.
- **Do** you **play** computer games in the morning?  
— No, I **don't**.

**don't = do not**

<sup>1</sup>to check [tʃek] — перевіряти

<sup>2</sup>to mean [mi:n] — означати

4



Ask and answer in pairs.



- 1 Do you always have breakfast?
- 2 Do you wash your face in the morning?
- 3 Do you always wake up early?
- 4 Do you play computer games after school?
- 5 Do you sometimes forget<sup>1</sup> your homework?
- 6 Do you sometimes help your mum in the kitchen?
- 7 Do you study every day?
- 8 Do you watch TV every day?



5



a) Read and say what sentences are true for you.

- 1 I play volleyball.
- 2 I don't like mornings.
- 3 I don't listen to rap.
- 4 I help in the kitchen.
- 5 I don't read books about magic.
- 6 I watch videos every Saturday.
- 7 I don't play computer games.
- 8 I like English.

b) Listen to your classmates. Try to remember what they say.

c) Complete the sentences with the names of your classmates. Who does what?

- 1 ... plays volleyball.
- 2 ... doesn't like mornings.
- 3 ... doesn't listen to rap.

<sup>1</sup> to forget [fə'get] — забувати

- 4 ... helps in the kitchen.
- 5 ... doesn't read books about magic.
- 6 ... watches videos every Saturday.
- 7 ... doesn't play computer games.
- 8 ... likes English.

6



Listen and sing the rap.



Saturday is fun.  
 Saturday is great.  
 I'm never tired<sup>1</sup>.  
 I get up very late<sup>2</sup>.  
 Saturday, Saturday...

Saturday is super.  
 Saturday is cool.  
 I don't do my homework.  
 I don't go school.  
 Saturday, Saturday...



Saturday is perfect<sup>3</sup>.  
 It's my favourite day.  
 All I ever do  
 Is watch TV and play.  
 Saturday, Saturday...

<sup>1</sup> to be tired ['taɪəd] — бути змученим

<sup>2</sup> perfect ['pɜːfɛkt] — чудовий

<sup>3</sup> late [leɪt] — пізно

1  a) Speak on what you do when you come home from school.

- I always...
- I often...
- I sometimes...
- I never...

- b) Listen to your classmates.
- c) Speak about one of your classmates.

**Remember!**



**Does** he like playing tennis? Yes, he **does**.  
**Does** she read books? No, she **doesn't**.

**does not = doesn't**

2   Look at the chart, ask and answer in pairs.



**Example:**  
 A: Does Ron like hockey?  
 B: Yes, he does.  
 A: Does he like painting?  
 B: No, he doesn't.



<i>name</i>	<i>likes</i>	<i>dislikes</i>
Ron	hockey	painting
Tom & Bob	stamps	skating
Mary & Vira	books	riding bikes
Linda	dolls	cars
Paul	sledging	books

**3** a) Read and choose the correct word.



She always (*does / writes*) her homework.

She often (*eats / makes*) some tea.

She sometimes (*draws / reads*) a book.

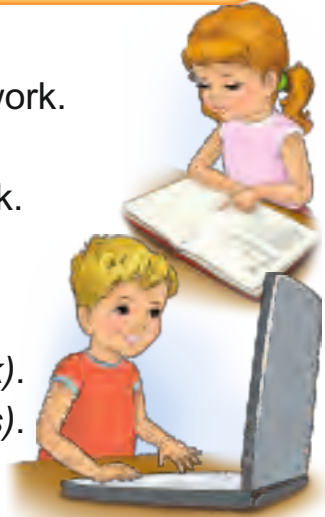
She never (*watches / looks*) TV.

He always reads (*a comic / a story*).

He often surfs (*the Internet<sup>1</sup> / the book*).

He sometimes plays (*sledging / tennis*).

He never feeds (*friends / the cat*).



**b) Listen again, repeat and mime.**

**4** Copy the table below. Ask and answer in pairs.



**a) Mark your classmate's answers in the table.**

	Yes	No
1 Do you wake-up early on Sunday?		
2 Do you have a big breakfast?		
3 Do you read books about magic?		
4 Do you watch films on TV?		
5 Do you do your homework after school?		
6 Do you visit your friends?		
7 Do you go to McDonald's?		
8 Do you play computer games every day?		

**b) Write a report about your classmate.**

Mark doesn't wake up early on Sunday.

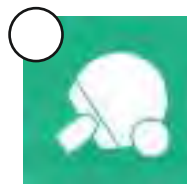
He has a big breakfast...

<sup>1</sup>to surf [sɜ:f] the Internet — блукати в інтернеті

1  Match the pictures with the names of the clubs.



- 1 chess club
- 2 karate club
- 3 fitness club
- 4 basketball club
- 5 computer club
- 6 table tennis club
- 7 yoga club
- 8 tennis club
- 9 drama club



2  Listen and read.



My best friends are Dorian and Kate. They are in my class. Kate **is good at** swimming. I like swimming, too. Dorian **is good at** computer games.



Mary



Bill

My best friends are Steve and Martin. They are in my class. They often play basketball. They **are** very **good at** basketball. They are often on their skateboards, too.



b) Say if the sentences are true or false.

- 1 Dorian and Kate are Bob's best friends.
- 2 Dorian is good at football.
- 3 Martin, Steve and Bob are in the same class.
- 4 They are good at swimming.
- 5 They are often on their skateboards.

3



Look at the membership<sup>1</sup> cards.  
Then say who is in what club.

Fay is 38. He goes to the chess club.  
He is good at playing chess.



**CHESS CLUB**  
NAME:   
AGE:

**YOGA CLUB**  
NAME:   
AGE:

**BASKETBALL CLUB**  
NAME:   
AGE:


**COMPUTER CLUB**  
NAME:   
AGE:

**FITNESS CLUB**  
NAME:   
AGE:

**DRAMA CLUB**  
NAME:   
AGE:

**TENNIS CLUB**  
NAME:   
AGE:

<sup>1</sup> a membership ['membəʃɪp] — членство

**4**  a) Copy the table and answer the questions about yourself.

b) Find 3 friends and ask them questions below.

Are you good at...?	Me	Name	Name	Name
football				
basketball				
tennis				
swimming				
computer games				
dancing				

- Are you good at football?
- Are you good at basketball?
- Are you good at tennis?

✓	Yes, I am.
✗	No, I am not.

c) Speak about your friends.

**Example:** Max and Dan are good at computer games.  
Phil is good at swimming.

**5**  Do the project 'My Family Hobbies'.

- 1 Write about you and your family.
- 2 Draw or stick a photo.
- 3 Make a poster.

*This is me. My name is ... I'm ... (year's old).*  
*This is my mum / dad / etc. He / She is good at ...*



1



Listen and repeat.



**a pirate**  
[ˈpaɪrət]



**a ghost**  
[gəʊst]



**take a photo**  
[teɪk ə ˈfəʊtəʊ]



**drive a bumper car**  
[draɪv ə ˈbʌmpə kɑː]



**a dinosaur** [ˈdaɪnəsɔː]



**a rollercoaster**  
[ˈrəʊləˈkəʊstə]



**ride a rollercoaster**  
[raɪd ə ˈrəʊləˈkəʊstə]



**a desert island**  
[ˈdezət, aɪlənd]

2



Listen and say.



*Bill:* Hi, Nick. Come in, please. I took some photos last weekend. Look!

*Nick:* Where are you on this photo?

*Bill:* I am in the *Magicland*, I am driving a bumper car.

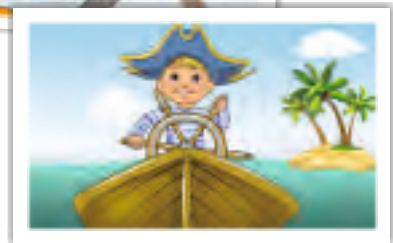
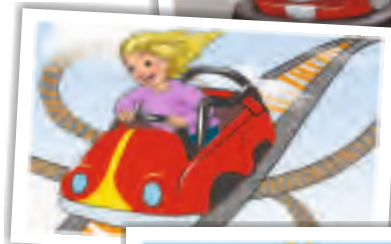
*Nick:* Is this Kate?

*Bill:* Yes, it is. She is riding a rollercoaster on this photo.

*Nick:* Who is this?

*Bill:* This is Tom. He is on a pirate ship. He is wearing a pirate costume here.

*Nick:* Wow!



**Remember!**

I **am driving** a bumper car.  
He **is riding** a bike.  
She **is dancing** with a pirate.

You **are talking**.  
We **are watching** TV.  
They **are singing**.



3



Look and say.



(a) The boys are playing chess.



(b)



(c)



(d)



(e)



(f)

4



Listen and sing the song.

I'm singing, I'm singing  
Singing like a star.

I'm playing. I'm playing,  
Playing the guitar.

I'm dancing. I'm dancing,  
Dancing rock and roll.

I'm playing. I'm playing,  
Playing basketball.

I'm clapping. I'm clapping,  
Clapping, clap, clap, clap.

I'm snapping. I'm snapping.  
Snapping: snap, snap, snap.



1



Listen and read.

IN MAGICLAND

Everybody is having a good time in *Magicland*. Some boys are riding a dinosaur. Two girls are driving a bumper car. Look at uncle Phil and Ronnie! They are riding a rollercoaster. It is so exciting! But Ronnie is not having fun at all! He looks so scared.

Look at Jessica! She is shaking hands<sup>1</sup> with Snow White. And Susan? She is taking a photo of them. Look at Greg and Luke! They are on a pirate ship. They are going to the desert island. There is a treasure<sup>2</sup> hidden there. And look at Elliot! He is in front of the horror house. He is talking to a ghost. Maybe the ghost is telling him a spooky<sup>3</sup> story...

2



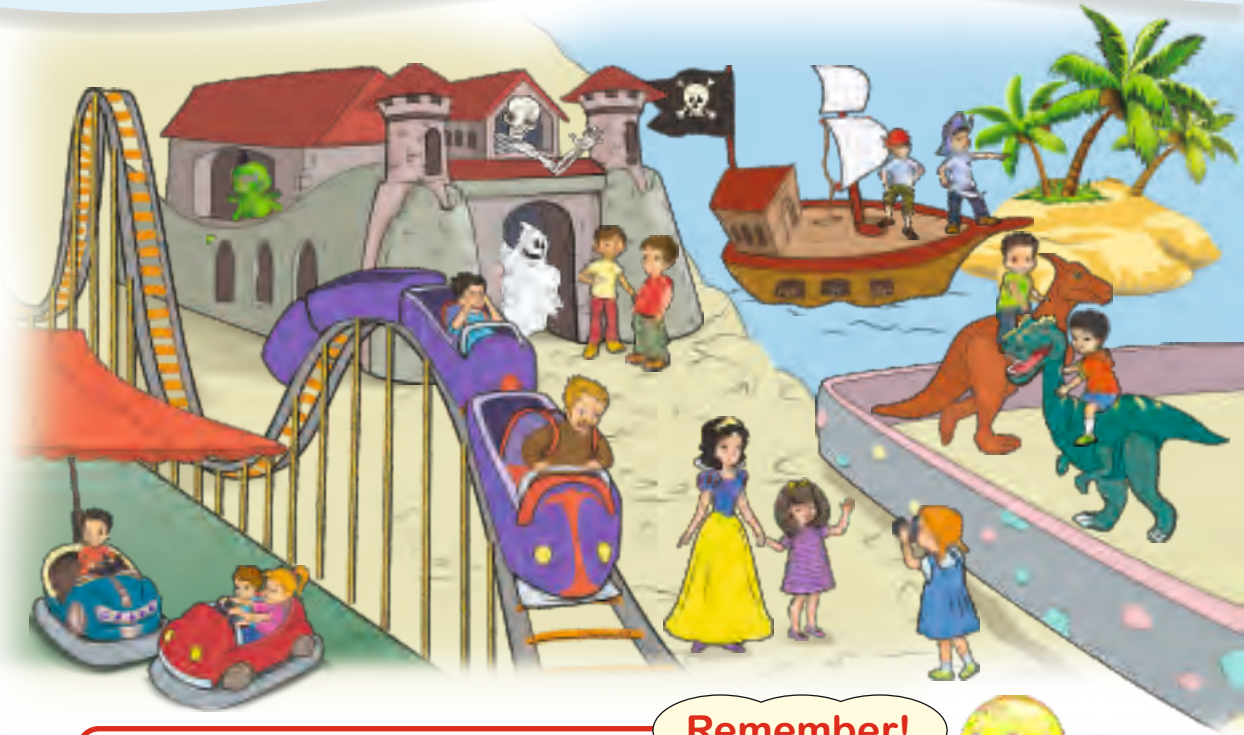
Look at the picture and find the people you read about. Make true sentences.

Uncle Phil and Ronnie  
 Jessica  
 Susan  
 Greg and Luke  
 Elliot  
 Some boys  
 Two girls

is  
 isn't  
 are  
 aren't

taking photo  
 going  
 talking  
 riding  
 shaking hands  
 driving

<sup>1</sup> to shake [ʃeɪk] hands — тиснути руку    <sup>3</sup> spooky ['spu:kɪ] — моторошний  
<sup>2</sup> a treasure ['treɪzə] — скарб



## Remember!



Is he riding a bike now? **Yes**, he **is**.

Is she reading a book now? **No**, she **isn't**.

**Are** you watching a cartoon now? **Yes**, I **am**.

**Are** they going to school now? **No**, they **aren't**.

**Are** they going to the *Magicland* now? **Yes**, they **are**.

to the desert island.  
on a rollercoaster.  
of Jessica and Snow White.  
with Snow White.  
a bumper car.  
a dinosaur.  
to a ghost.



3



Ask and answer.



1 Are Uncle Phil and Ronnie riding a rollercoaster now?

2 Is Jessica shaking hands with Snow White now?

3 Is Susan drinking lemonade now?

4 Is Eliot singing with a witch<sup>1</sup> now?

5 Are Greg and Luke looking for the treasure now?



4



Read and play the mime game.

Imagine your class is in *Magicland*. You are a reporter. Copy each sentence below and write names of your classmates in each line. Read the sentences, your classmates should mime the action they hear.

- ... is eating an ice-cream.
- ... is dancing with a pirate.
- ... and ... are looking for the treasure.
- ... is drinking lemonade.
- ... and ... are singing with a witch.
- ... is driving a bumper car.
- ... and ... are riding a rollercoaster.
- ... is going to the desert island.
- ... is shaking hands with a ghost.
- ... and ... are riding dinosaurs.
- ... is taking photos.

Kate

Max

Dan

Liz

Mary

<sup>1</sup>a witch [wɪtʃ] — відьма

1



Listen and say.

*Kate:* Hello, guys! Are you playing *Snakes and Ladders*?

*Vicky:* Yes, we are. We're climbing up the ladders and moving down the snakes. It's a great game!

*Kate:* Can I play the game, too?

*Bill:* Not now, Kate. I'm clicking on the snake and... here we go!

*Vicky:* Are we walking in the park?

*Bill:* No, we are not. We are walking in the jungle!  
*Vicky,* be careful!



2



Ask and answer.

- 1 Are Vicky and Bill playing *Snakes and Ladders*.
- 2 Are they moving down the ladders?
- 3 Is Kate watching TV?
- 4 Are Vicky and Bill walking in the park now?
- 5 Is Kate walking in the jungle?

**Remember!**



**Am** I **walking** in the jungle?

— **Yes, I am.**

I **am not walking** in the jungle now.

— **No, I am not.**

**Is** he / she **playing** computer game?

— **Yes, he / she is.**

He / she **isn't playing** computer game now.

— **No, he / she is not.**

**Are** they **playing** football?

— **Yes, they are.**

They **are not playing** football.

— **No, they aren't.**

**are not = aren't**

**3**



Imagine you are on a desert island now.

Write out the true sentences into your copybook.

I'm watching TV.

I'm not watching TV.

I'm looking for the treasure.

I'm not looking for the treasure.

I'm fishing.

I'm not fishing.

I'm driving a bumper car.

I'm not driving a bumper car.

**4**



Play the mime game.

— Are you dancing?

— No, I am not.

— Are you skating?

— Yes, I am!



play in the snow,  
play tennis, listen to music,  
play a computer game,  
do sums, have breakfast,  
go to bed, do homework, ski



1



Listen and say.



*Vicky:* This is Vicky speaking.

*Tom:* Hi, Vicky.

*Vicky:* May I talk to Bill?

*Tom:* Sorry, he is busy.

*Vicky:* What is he doing?

*Tom:* He is cleaning his room.

*Vicky:* Can I talk to Kate?

*Tom:* No, you can't. She is busy.

*Vicky:* What is she doing?

*Tom:* She is making a cake.

Come and see.



**Remember!**



**What is Bill doing?** — He **is cleaning** his room.

**What is Kate doing?** — She **is making** a cake.

**What are you doing?** — I **am watching** TV.

**What are they doing?** — They **are playing** games.

2



Your classmates are on a desert island. Ask them what they are doing. Write down their answers.



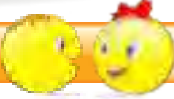
A: What are you doing?

B: I am ...



sit under the palm tree,  
go to school,  
play computer games,  
swim,  
wear a pirate costume

3



Ask and answer.



A: What is he / she doing?

B: He / She is ...



A: What are they doing?

B: They are ...

A: What are you doing?

B: I am ...



a



b



c



d



e



f

4



Have a talk.



A: What are you doing?

B: I am ...

A: What is your mum / friend doing now?

B: He / She is ...

A: What are your classmates doing now?

B: They are ...



5



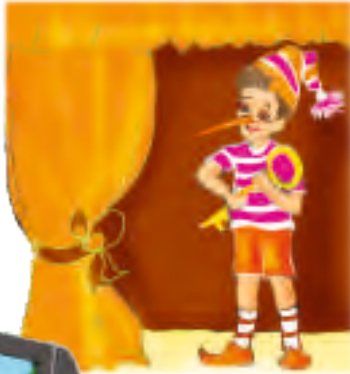
Listen, sing and mime the song.

I am playing a team game.

I am watching my TV.

I am acting in a school show.

I am climbing a green tree.



Lots of things  
I do and act,  
Have and make,  
Read and take...  
So many things  
I watch and see.  
They are all  
Good for me!

1



Listen and say.



*Nick:* Hi, Bill! What are you doing?

*Bill:* I'm watching a film about my favourite book.

*Nick:* What is it about?

*Bill:* It's about four children: Lucy, Edmund, Susan and Peter. They are brothers and sisters.

*Nick:* What is this girl doing?

*Bill:* She is opening a magic wardrobe and walking into Narnia. It is a magic country with magic animals.

*Nick:* And who is that lion?

*Bill:* That's the King of Narnia, Aslan.

*Nick:* And who is this woman?

*Bill:* This is the White Witch. She is beautiful, but she is bad.

*Nick:* Can the children help the animals?

*Bill:* Let's watch the film!



2



Look, ask and answer.

A: What film can you see on  
see on

B: We can see ...  
and ... on

A: Where can you see them?

B: We can see ... at  
the ... Cinema.  
We can see ...

Monday?

Tuesday?

Wednesday?

Thursday?

Friday?

Saturday?

Sunday?



**3**  Complete the rap below with the lines (a) – (e).

- a** Yes, she is Cinderella.
- b** I am flying on the broom.
- c** But what are they doing in a lorry?
- d** Is he a prince?
- e** Are you looking for the treasure?



Are you a Witch?  
 Are you flying on a broom?  
 Yes, I am a witch.

**b** .....  
 Meet me in a spooky room.

Is she Cinderella? Is she running from the ball?

.....  
 She is running from the ball.

She lost her shoe somewhere<sup>1</sup> in the hall.

.....

Is he looking for the shoe?  
 Yes, he is a prince.  
 He is looking for the shoe.  
 Don't worry Cinderella, he will marry<sup>2</sup> you.



<sup>1</sup> somewhere ['sʌmweə] — здесь    <sup>2</sup> to marry ['mæri] — одружуватися



Are you pirates?

.....

Yes, we are pirates.

We are looking for the Money, jewels<sup>1</sup> ...

What a pleasure — treasure!



Are they dwarfs? Are they reading a story?

Yes, they are dwarfs.

They are reading a story.

.....



b) Listen to the rap above, read and check.

4



Ask and answer about the text in task 3.



Are  
Is

you  
she  
he  
we  
they

**for pupil A**

looking for the shoe?  
flying on a broom?  
looking for the  
treasure?  
reading a story?  
running from the ball?



**for pupil B**

Yes,

I  
she  
he  
we  
they

am  
is  
are

looking for the treasure.  
reading a story.  
flying an a broom.  
running from the ball.  
looking for the shoe.

<sup>1</sup> jewels ['dʒu:əlz] — коштовности



Now you can ...

1 ✓ ... match and say.

- 1 Stella is good at doing sums.
- 2 John and Rick are good at playing basketball.
- 3 Lilly is good at singing.
- 4 Tom is good at painting.

Art, PT,  
Maths, Music

His / Her / Their favourite lesson is ...

2 ✓ ... read and choose the correct word.

## THE JUNGLE BOOK



I like reading. My favourite book is *Jungle Book*. It's about Mowgli. He is a (*wolf / baby*). He lives (*on the farm / in the jungle*). The (*wolves / cows* love) Mowgli.

Baloo is a brown (*bear / horse*). He is Mowgli's (*father / teacher*). Mowgli swims and (*climbs / listens to music*) in the jungle.

Shere Khan is a (*lion / tiger*). He is very *angry / kind*. But one day the (*monkeys / the crocodiles*) take Mowgli away. Where is Mowgli? Read the book and find out<sup>1</sup>.

